

The Latymer Entrance Exam Mark Scheme for Writing

Level		Content and Text Organisation	How to arrive at a mark
4 16-20 Imaginative, thoughtful, interesting	Upper level 18-20 Lower level 16-17	Content Register matched to audience Impressive vocabulary (similar to Latymer year 7) Creative ideas and controlled crafting obvious in execution Organisation Controlled and crafted; use of sophisticated techniques, esp at beginning and end eg cliffhanger, delayed drop	At the top of the range, a student's response will meet all of the skills descriptors for Content and Organisation. At the bottom of the range, a student will have the lower range of Level 4 and at least one of the skills descriptors for Content and Organisation from the upper range of Level 4.
3 10-15 Clear, Detailed, Organised, Well-expressed	Upper level 13-15 Lower level 10-12	Content Mostly written in correct register Starting to use a more imaginative vocabulary Plot mostly coherent Organisation Paragraphs used for effect and sense of beginning and ending obvious	At the top of the range, a student's response will meet all of the skills descriptors for Content and Organisation. At the bottom of the range, a student will have the lower range of Level 3 and at least one of the skills descriptors for Content and Organisation from the upper range of Level 3.
2 5-9 Some evidence; occasional use	Upper level 7-9 Lower level 5-6	Content Limited vocabulary but occasional evidence of audience awareness Organisation Evidence of considering structure but not consistently accurate	At the top of the range, a student's response will meet all of the skills descriptors for Content and Organisation. At the bottom of the range, a student will have the lower range of Level 2 and at least one of the skills descriptors for Content and Organisation from the upper range of Level 2.
1 0-4 Simple, Nothing written	Upper level 2-4 Lower level 0-1	Content Simple expression Lack of clarity in writing is very evident. Organisation Very simplistic or no awareness of structural features	At the top of the range, a student's response will meet all of the skills descriptors for Content and Organisation. At the bottom of the range, a student will have written a very limited response or nothing at all to assess.

Level/mark	Spelling, punctuation and grammar
5	An impressive level of accuracy maintained throughout; used for effect
4	Accurate; beginning to use for effect
3	Some lapses in accuracy; more limited in range
2	Several inaccuracies and simple punctuation and vocab only
1	Consistent inaccuracies and limited/no punctuation