

King's College Junior School

7+ English Exam Paper Answers

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King's College Junior School 7+ English Exam Paper
Answers

Comprehension

Question	<p style="text-align: center;">Answer</p> <p style="text-align: center; font-size: small;">All answers are worth one mark, unless stated otherwise. Answers should be written in full sentences where possible.</p>
1	Sam is in class 2C.
2	Sam's class are going to the Natural History Museum.
3	Skeletons Stuffed animals Birds Dinosaurs <i>2 marks (1 for each 2 correct answers)</i>
4	We know that Sam and his friends are excited when they leave, as they are described as "chattering excitedly". <i>2 marks (1 for talking excitedly, 1 for use of correct quote or referencing the text)</i>
5	The word 'ENORMOUS' is capitalised for emphasis in order to show how truly huge the museum was.
6	We know the dinosaur skeleton was long because it is described using the simile "as long as an aeroplane". <i>2 marks (1 for as long as an aeroplane, 1 for recognition of a simile or a comparison ('as'))</i>
7	Souvenirs are something kept as a reminder of a place.
8	Mr Jones is worried about Sam because the museum is "ENORMOUS" and Sam has a history of managing to get lost. Mr Jones is worried Sam will get lost again on this trip. <i>2 marks (1 for size of museum, 1 for worried he'll get lost)</i>

9		Sam goes back to the shop on his own after he realises he's left his lunch bag there.
10		<p>If I got lost on a school trip, I'd feel extremely scared and confused. I would try not to panic and I would start to search for something or someone I recognised. If I didn't find something or someone quickly I would probably become upset. After finding my class again, I would be relieved and happy.</p> <p style="text-align: right;"><i>5 marks</i> (3 for each sentence of description of your FEELINGS 2 for use of full sentences and correct SPAG)</p>
11	a	Huge = enormous or big or wide or vast
	b	Chew = eat or munch
	c	Holding = clutching or clutched
	d	Nervous = anxious or worried
12		<p>At the end of the story, an ellipsis is used to create suspense or a pause and make the reader wonder what happens next.</p> <p style="text-align: right;"><i>2 marks</i> (1 for suspense/pause, 1 for effect it has on reader)</p>
13	a	<p>Sam went over to have a look.</p> <p style="text-align: right;"><i>2 marks</i> (1 for correct word order, 1 for capital letter and full stop)</p>
	b	<p>He felt sorry for the swan.</p> <p style="text-align: right;"><i>2 marks</i> (1 for correct word order, 1 for capital letter and full stop)</p>
	c	<p>Sam plucked up his courage.</p> <p style="text-align: right;"><i>2 marks</i> (1 for correct word order, 1 for capital letter and full stop)</p>
<i>Total</i>		<i>/30</i>

Composition

Below is a mark scheme for 7+ composition/writing questions. Use this to mark your child's work in each category and give an overall score.

Category	Does their answer...	Marks available
Purpose and organisation	<ul style="list-style-type: none"> • Answer the question? • Use paragraphs? • Have a beginning, middle and end? • Include description. • Have a good, clear opening/introduction? • Have a clear ending/conclusion? 	/5
Language	<ul style="list-style-type: none"> • Use interesting and varied vocabulary? • Use the correct tense(s)? • Use character speech or quotations (where applicable)? • Use at least one literary techniques (e.g. alliteration or a simile)? 	/10
Style	<ul style="list-style-type: none"> • Vary sentence length and style? • Start sentences with different words? • Use the correct format (e.g. story, essay, diary entry or continuation of a story)? 	/5
Spelling, punctuation and grammar	<ul style="list-style-type: none"> • Use a good range of punctuation correctly (e.g. commas, exclamation marks and capital letters)? • Use mostly correct spelling? • Use mostly correct grammar? • Use full sentences with few mistakes? 	/5
Total		/25

Overall Total	/55
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If you'd like to improve your child's score, please visit www.theexamcoach.tv/7-plus-practice-papers for more 7+ papers and resources.