

## +11+ Persuasive Writing — School Trip Letter

# Write a letter to your teacher persuading them to let you choose next year's school trip.

Anaiya Patel 134 Pearl Avenue Stanmore WSW 56L

10th December 2020

Mrs Peterman St Hildas School 19 Crescent Lane Watford EGH 15B8

Dear Mrs Peterman,

#### **Notes for student**

- This is the perfect opening to a formal letter Anaiya, well done.
- You've including both addresses and the date in full.
- Well done for referring to your teacher by name.

I am writing to tell you about my idea for next **years** school trip. We have been learning about **Londons** gruesome past and all of the bloodiest things in history such as the guillotine, so I thought we should go to the London Dungeons.

#### **Notes for student**



- This is a good suggestion for a school trip Anaiya!
- You open your letter by saying what you want at the very start. This is straight to the point and good persuasion.
- To improve, remember when something belongs to someone or something you need to put an apostrophe before the 's'. For example "year's" "London's".

Firstly, it will be an exhilarating experience (as I have been there myself) and according to research, ninety-nine-point nine percent of children enjoy a school trip with some fun rides. Also, the staff interact with you as if you are in the scene in the dungeons: We all love a bit of Drama! I know you are a very lovely teacher and you would try your utmost to give us the best knowledge. You should note, there are student packages in which you get free drinks and a special behind-the-scenes tour for two pounds extra per person! You are so kind and I know even you will enjoy this event.

#### Notes for student

- Great alliteration of 'exhilaration experience'. This is also good use of tricky vocabulary, well done!
- You have used brackets and a colon well here.
- Wow Anaiya! Brilliant use of statistics and exaggeration! To improve, when you include a fact or statistic, try to give it a well-known source, like a newspaper or a government department, to make it seem more reliable.
- Your flattery here is excellent.

If you are worrying about the travel distance, don't worry. I took a survey in my class and only one person gets carsick. Alternatively, we could take a train; remember when we went to France and took a train to get into Paris, not one of us got lost!

## **Notes for student**



- Brilliant use of a survey as evidence of support for your idea. Well done Anaiya.
- Well done for using a semicolon here.

We barely get to go on fun trips- Chessington was cancelled due to COVID and many other options to learn history are quite boring as you just have to walk around, staring at shields and armour. The staff are always so quiet and so boring as they speak with no expression!

#### Notes for student

- Great use of a dash but remember you need to leave a space on both sides of the dash.
- Nice comparison of the staff at a museum to those at the London Dungeons. They are very different!

If you are still not very keen on this, I might know why. It is the cost. Tickets are very expensive at twenty- five pounds per student! Well in my class (class 7B,) we have nineteen students. We have eight classes which roughly adds up to one hundred and sixty pounds (**discluding** the tour) and I personally know you as a budget type person so for every ten students you get two pounds off. (Well, that is if you pay but you always do because you are such a lovely teacher.)

#### **Notes for student**

- It is a good idea to talk about the cost of the trip but be careful with your maths. 25x19x8=£3800! Not £160!
- "Discluding" is not a real word. Next time try using "not including" instead.
- Great idea to tell your teacher you can get a discount! Very persuasive!

Are you wondering what will happen to the people who get sick at the sight of the London Dungeons? Do not fret. Take my friend, Susan for



example. She cannot stand the sight of a tooth bleeding. You may be thinking what will happen to students like that because there is lots of chopping heads off and bloody things like that.... (Susan would probably vomit!). The staff at the Dungeons can do it under a cloth or even get rid of that scene but knowing that YOU like all of this; she can probably stand outside or close her eyes.

### **Notes for student**

- You have really thought of everything Anaiya, well done!
- This is a truthful and realistic paragraph but its is not very
  persuasive. I don't think the teacher would want anyone throwing
  up or being so scared on a school trip? Maybe you could think of a
  different way to word this. You could have reminded your teacher
  that it was all pretend and that there was no real blood.
- Good attempt at using a semicolon, but it does not work here. A semicolon joins two connected phrases that are not the same sentence; you have placed it in the middle of a sentence.

I definitely know that every single student in Year Seven loves rides and rollercoasters. (Chessington is extremely busy this year, research shows). There are some amazing rides and knowing you are the daredevil of the school staff, you will want to go on the rides for eternity. There is the 'Drop Dead Ride' which is a ride which drops you up and down as if you are on a trampoline.

#### Notes for student

- Great use of research as evidence. Again, try to include a source for your data.
- Well done for using brackets correctly Anaiya!
- Nice comparison of the ride to a trampoline, it makes it seem less scary!



To conclude, this proposed trip will make the students' mood lift. Research shows that ninety one percent of students' mood and mental health lifts when they are taken on a more interactive and fun experience in comparison to a normal museum visit. It is also shown that rides release special chemicals in the brain that make students happy and more focused on their studies.

Do you care about us and want us to be more focused and healthier? I am sure you do.

Yours sincerely, Anaiya Patel

#### **Notes for student**

- You are great at using statistics Anaiya! Well done.
- Well done for linking your argument back at the end of your letter to show the benefits of the trip.
- Wow! Ending with a rhetorical question is brilliant work!

# **Progress Plan**

- Overall, this is a great persuasive letter Anaya! You should be proud of yourself. It is very persuasive!
- You have done a great job at including lots of different persuasive techniques.
- To improve, remember that at all times in your letter you are trying to be persuasive. If something is scary or negative about your idea think about how you can turn it into something positive.

Your work was marked by Ellie.

Qualifications: 1st class English and History degree



**University:** University of Southampton

**Lives in:** Surrey

A bit about me: I studied creative writing and children's literature while at University, as well as the Tudors and Cleopatra. In my free time I swim, read and play Pokemon. I love to write and I hope to become a published author one day.

This work was reviewed and approved by James Davey, The Exam Coach.