## ISEB Common Pre-Test Verbal Reasoning Paper 1

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## ISEB Pre-Test Verbal Reasoning Paper 1

## Instructions:

- You have 36 minutes to answer 25 questions.
- Read the instructions given at the beginning of each section before answering the questions.
- Put a line through the correct answer in the answer booklet by choosing one of the options A-E or A-F.
- Each question is worth 1 mark.
- There are 4 sections in this paper.

1. Letter codes
2. Letter series
3. Number analogies
4. Antonyms

## Example:



Use a pencil to mark your answers. Rub out any errors, do not cross them out.
Please take care when marking your answers on your answer sheets.
Make sure you mark your answer on the line that matches the question number and mark only one answer per line.

## Information about this test paper:

- The page number is in the top right corner of each page.
- The content of this paper is similar to that of the verbal reasoning ISEB Common Pre-Test taken in years $6 / 7$ for independent school entry.
- Please remember that the real ISEB pre-test is taken online and students must click on their chosen answer for each question, rather than using an answering booklet. The answering booklet provided here is optional. Students may choose to circle their answers instead.
- When taking the ISEB pre-test, a countdown timer will be visible on screen. You may wish to set one up for your child before they start, using a smartphone or other device.
- A familiarisation test from ISEB showing how the test will appear for students on screen can be found here: https://testwise.testingforschools.com/tests/player-demo-iseb/\#/


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## Section 1 - Letter Codes

## Instructions

For the following questions, the three words in the second group go together in the same way as the three words in the first group. Select the word that is missing in the second group.

Mark your chosen answer for each question on your answering booklet.
You will have five options ( $A-E$ ).

1) (idea [epic] crop) (last [????] demo)

| $A$ | $B$ | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| mole | male | tale | told | sold |

2) (drink [bond] bone) (lions [????] help)

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| hell | pill | pins | slip | spin |

3) (each [back] bike) (most [????] lots)

| $A$ | $B$ | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| loss | moss | lost | most | tots |

4) (bake [bear] card) (mite [????] land)

| $A$ | $B$ | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| male | mean | mile | mane | made |

5) (call [calm] damp) (sigh [????] wins)

| A | B | C | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| wis | sigh | nigh | sins | sign |

## Section 2 - Letter Series

## Instructions

## ABCDEFGHIJKLMNOPQRSTUVWXYZ

The alphabet is above to help you with the following questions. Select the letters that will complete each series in the best way.

Mark your chosen answer for each question on your answering booklet.
You will have five options (A $-E$ ).
6) AQ BQ CP DP [??]

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| EP | EO | DO | EQ | FP |

7) EZ HY KX NW [??]

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| PV | RV | PW | QU | QV |

8) FT KR JP ON [??]

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| NL | LN | OM | MP | QP |

9) MM LN KO JP [??]

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| IR | JQ | IQ | IS | JS |

10) ZR CX YD BJ [??]

| A | B | C | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| YQ | XP | ZA | RJ | WA |

## Section 3 - Number Analogies

## Instructions

For the following questions, the three numbers in each group are related in the same way. Select the number that completes the last group.

Choose the best answer and mark its letter in your answering booklet.
You will have five options (A $-E$ ).
11) (3 [6] 9) (2 [4] 6) (4 [?] 12)

| $A$ | $B$ | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 6 | 8 | 10 |

12) (5 [10] 20) (2 [4] 8) (3 [?] 12)

| A | B | C | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 4 | 6 | 8 | 10 |

13) (4[3] 2) (9 [6] 3) (16 [?] 4)

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 10 | 11 | 12 | 9 | 8 |

14) (77 [11] 7) (60 [10] 6) (45 [?] 5)

| A | B | C | $D$ | E |
| :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 |

15) (20 [10] 5) (24 [12] 6) (18 [?] 4.5)

| A | B | C | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 |

## Section 4 - Antonyms

## Instructions

In the following questions you need to find the two words, one from each group, which are the most opposite in meaning.

Choose the correct two answers for each question and mark their letters in your answering booklet.
16) (fix, strong, end) (force, break, prevent)

| A | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| fix | strong | end | force | break | prevent |

17) (morning, early, wake) (late, shop, dark)

| A | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| morning | early | wake | late | shop | dark |

18) (chaos, noise, muffle) (reserved, whisper, order)

| A | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| chaos | noise | muffle | reserved | whisper | order |

19) (convict, hostage, victim) (enemy, outlaw, culprit)

| A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| convict | hostage | victim | enemy | outlaw | culprit |

20) (plastic, cheap, artificial) (genuine, realistic, extreme)

| $A$ | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| plastic | cheap | artificial | genuine | realistic | extreme |

21) (plenty, included, minor) (many, extra, double)

| A | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| plenty | included | minor | many | extra | double |

22) (aid, assistant, voluntary) (helper, helpful, compulsory)

| A | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| aid | assistant | voluntary | helper | helpful | compulsory |

23) (offer, indirect, refrain) (decline, waste, almost)

| A | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| offer | indirect | refrain | decline | waste | almost |

24) (rich, lavish, abundant) (flawed, scarce, inferior)

| A | B | C | $D$ | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| rich | lavish | abundant | flawed | scarce | inferior |

25) (conduct, play, demolish) (stand, construct, paint)

| A | B | C | $D$ | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| conduct | play | demolish | stand | construct | paint |

## End of paper.

